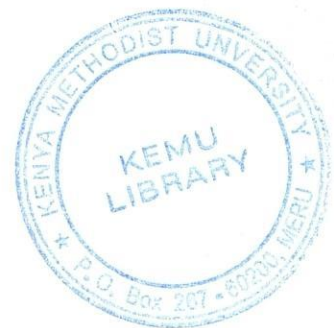


**INFLUENCE OF PRIMARY SCHOOL HEAD TEACHERS' MANAGEMENT
PRACTICES IN PERFORMANCE OF KENYA CERTIFICATE OF PRIMARY
EDUCATION IN TIGANIA EAST SUB-COUNTY**

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ABSTRACT

The role of a headteacher in a school in regard to management of the institution and curriculum implementation is very crucial. Tigania East is a sub county in Meru County. The purpose of the study was to investigate the influence of primary school headteachers' management in the performance of Kenya Certificate of Primary Education (KCPE). This research was necessitated by poor performance witnessed in the Sub-County for the last ten years. The study targeted 104 public primary schools in the Sub-county. The respondents included 10 headteachers, 90 teachers, 278 pupils, 2 education officers and 4 parents focused groups. The study used descriptive survey research design. The data was collected using questionnaire for headteachers, teachers and pupils. Interview schedules were administered to education officers while parents focused groups were subjected to discussions. Piloting was done in three primary schools to check the reliability and validity of the research instruments. Data analysis was done using statistical package for social science (SPSS) version 15.0. It was concluded from the results that 70% of the parents support school programmes, 30% are not aware of what happens in school and do not attend meetings called by the headteachers. According 50 percent of headteachers, primary schools in the Sub-county have no guidance and counseling programmes. However all teachers asserted that guidance and counseling is used to reduce cases of indiscipline in their respective schools..According to 90 percent of headteachers, all teachers and pupils, indiscipline cases affect school performance. According to 60% of teachers schools receive support from politicians; however 28.9% of them indicated that they are transferred on political grounds. It was observed that political campaigns often disrupt the normal running of schools. Eighty percent of the pupils approved the way school resources contributed to KCPE performance. Fifty nine percent of the teachers, 52% pupils and 60% of headteachers indicated that schools had programmes geared towards motivation. Consequently, it was recommended that primary school head teachers in Tigania East Sub County should devise ways of involving parents in motivating teachers and encouraging parents to attend meeting in schools. Headteachers should learn how to deal with politicians to minimize their interference with the school affairs. Issues of discipline should be handled by both teachers and parents. The headteachers should improve on their integrity in order to win support from all stakeholders.

1.7 Scope of

1.8 Limitations

1.9 Assumptions

1.10 Organization

CHAPTER 1

LITERATURE